



# BLACKHALL PRIMARY SCHOOL

## *Inspire Enjoy Achieve*



### **Curriculum Intent**

Our curriculum is designed with our school vision at its forefront: inspire, enjoy, achieve. Our curriculum meets all the statutory requirements of the National Curriculum for England (DfE, 2013) as well as reflecting our particular needs as a small coastal community with a proud mining heritage.

We ensure that all our pupils are able to know more and do more than they did before. They make progress by learning and applying new knowledge and skills, and building on previous understanding. Through our curriculum their vocabulary is enriched and learning opportunities are carefully structured to help pupils retain knowledge.

Embedded within our curriculum are wide ranging learning experiences for pupils which broaden their horizons; trips, visits and community participation are regular events in our pupils' lives. We value our links with the Peterlee Partnership of Schools and Durham Learning.

Our children develop as kind, caring, and honest young people through a curriculum rich in planned opportunities for developing mental wellbeing, personal growth, moral values and self-regulation. They are given the tools and strategies they need to improve their ability to learn, so that throughout their time at Blackhall Primary School all our pupils can access a relevant curriculum, aim high and reach stretching standards. In particular, a love of reading and reading comprehension skills, real writing and mathematical fluency are consolidated and valued in all subjects. They have creative opportunities to enjoy music, drama and the arts and appreciate other cultures and ways of living.

Our pupils leave each stage of their education within school ready for the next one. At the end of Key Stage 2 they are ready for their move to secondary school with the transferable knowledge, confidence and ambition to succeed at their next school and in the world beyond.

## Curriculum Aims

Our curriculum is carefully planned, structured and designed to:

- provide the concepts, skills, knowledge and attitudes of the National Curriculum as a minimum;
- promote reading, literacy and mathematical skills so that our children can develop proficiency and access the curriculum with confidence;
- enable progression throughout the school, both deepening and widening pupils' knowledge;
- promote rapid progress and high attainment;
- encourage personal development of character and responsible decision making;
- develop lively, enquiring minds, including consideration of the 'big ideas' in each subject;
- develop subject-specific vocabulary and knowledge enabling meaningful links and enhanced learning across other subjects;
- foster self-reliance and motivation and increasingly independent learning;
- support pupils to work co-operatively and value the views of others, and to argue knowledgeably and rationally;
- help our children to make connections and transfer skills between different areas of the curriculum in order to encourage flexibility and resourcefulness; to enable them to use their strengths in one area to overcome challenges in another;
- provide opportunities to reflect, review and revisit learning to assist long-term memory retention
- increase our children's cultural capital and foster social justice through access to and participation in the best wider experiences we can imagine for them;
- include parents and encourage them to be active partners in their children's learning.