



# Evidencing the Impact of the Primary PE and Sport Premium

Blackhall Primary School  
September 2018

Commissioned by  
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. We use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This DfE template is an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.



## What development needs are a priority for our setting and our students now and why?

Previous spend, current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Participation in majority of festivals organised by SSP ensuring opportunities for all children. Several children achieved individual success – cross country and inclusion swimming.</p> <p>Development of activities for children on SEN register.</p> <p>Play Leaders trained to develop physical activity during break times.</p> <p>County winners of Cultural competition.</p>	<p>Swimming is an area for improvement. Add extra swim session per week.</p> <p>Build on success of last year in all areas.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	37.5%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	37.5%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	37.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators.

Success criteria and evidence of impact that we intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated:		Date Updated: September 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Breakfast club to encourage more pupils to attend school earlier and get involved in physical activities.	3 members of staff to order food supplied by ASDA, to prepare and serve food. Supervise pupils in organised physical activities.	Child fee 2-3 yr old £3 Recep- Yr 6 -£2	30 pupils attending breakfast club which includes 'Wake up and Shake'/ activity session and a range of physical activities. Staff working together with all pupils.	Attendance varies with aim to increase number attending on a regular basis.	
Walk to School – aiming for more pupils to walk rather than being dropped off by car.	Working with parents to promote programme.		More pupils getting involved.	Continue to work closely with parents to increase the number of pupils who walk to school.	
Variety of clubs held on mornings, lunchtimes and after school for pupils to join.	PLT arranges clubs for a variety of pupils	£1229	Numbers of pupils taking part in the clubs.	Availability of coaches, use of SSP for 1 club per half term.	
Structured physical activities during break times led by Play Leaders.	Accreditation for 12 pupils		12 children trained as Playleaders. Increased amount of engaging in at least 30 minutes of physical activity per day	Develop each year.	
Provision of lunchtime physical activities aimed at those children who do not engage.	External coaches to run sports activities for those children who do not engage.	£500	Increased amount of engaging in at least 30 minutes of physical activity per day, Children willing to try new sports.	Extend range of activities and build on successful activities.	



<p>Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>pupils relate to and invite them into school</p>		<p>curriculum and after school sessions.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>Pupils are very proud to be involved in assemblies/photos on notice boards and Sporting News which is impacting on confidence and self Esteem.</p>	<p>Nursery – Year 6</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff via SSP support.	Baseline pupils so that impact can be measured over time.		Better subject knowledge for staff confidence to take a more active role in lessons/lunchtimes etc. Increased confidence and better subject leadership skills	This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum. Part of SSP SLA
KS2 member of staff attended SSP training day	Staff offered training delivered by SSP.	£5000	Staff attended professional development days increasing confidence and improved teaching and learning. Focus of lessons is now child centred, pupils are engaged and keen to learn. Pupils make good progress	PLT to identify any staff who need further support and to provide appropriate professional learning via the SSP/ LA
Improved quality of children's PE in KS1 to ensure they are competent and confident with basic movements.	PE coach to deliver fundamental movement skills. PLT to meet pupils to discuss PE lessons and knowledge.	£465	Pupils when questioned said that PE lessons were really challenging and exciting and that they really enjoyed PE.	PLT networks with colleagues at other schools to encourage ongoing sharing of good practice across schools in SSP and County.
Improved role modelling of healthy active lifestyle behaviours by all school staff to reach all children.			<b>WIDER IMPACT AS A RESULT OF ABOVE</b> Skills, knowledge and understanding of pupils are increased significantly. Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Undertake all courses which are offered through the sports partnership/LA/ National Associations (afPE &amp; YST)/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved.</p> <p>Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to work with staff in clubs.</p>	<p>£ £2500</p>	<p>1 member of staff involved in extra curricular activities. Encourage children into pathways with local sporting clubs.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b> Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons.</p> <p>Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good.</p> <p>Pupils say they enjoy PE and Sport and want to get involved in more activities.</p> <p>Pupils who were disaffected in school are now engaged and want to take part.</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved.</p> <p>The school is still supported by SSP 'experts' coming in to teach PE and Sport as staff gain more confidence and keen, including the PE lead.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils. Engage more SEN pupils in intra/inter activities</p> <p>Take part in SSP competitions as well as arranging other inter school events.</p> <p>Promotion of sport at County level.</p> <p>Train young leaders to support activity during break times and after school</p>	<p>Arrange friendly competition - inter/intra school - use the local sport partnership.</p> <p>Entered 16 SSP events including rugby, football, tennis, athletics, dance ,gymnastics, cricket, New Age Kurling, boccia, basketball and OAA. Half day activities including hoopstarz. Transport provided so all children can access.</p> <p>Transport and staff cover.</p> <p>Yr 5 class all completed Young Leader training via SSP</p>	<p>£2400</p> <p>£3400</p> <p>£300</p>	<p>Children engaged in Military Boot Camp and Orienteering activities – oversubscribed.</p> <p>Second and third teams entered for Inclusion activities.</p> <p>Increased participation in physical activity, competitions/tournaments/festivals.</p> <p>Support for G&amp;T pupils Children accessing high quality games.</p>	<p>Review at end of year.</p> <p>Develop each year.</p>