



Blackhall Primary School



Physical Education Action Plan 2019 - 2021

Government Key Indicators		Priorities from internal audit – September 2019 (linked to Key Indicators)			
<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport 		<ol style="list-style-type: none"> 1. To support staff in their delivery of PE by working in partnership with coaches. (3) 2. Introduce a moderation system to monitor teaching in PE (3) 3. Compare pupils PE attainment with other curriculum areas (2) 4. Analyse pupils attainment alongside National expectations (2) 5. Develop PE tracking sheets (2) 6. Meet criteria to achieve PLATINUM School Games and Sports Leadership (1, 2, 5) 7. Promote healthy lifestyle and positive attitudes through Active 30 initiative (1, 4) 8. Use strategies to target less active children and promote interest in physical activity (1, 4) 9. To contribute to the vision for PE in Blackhall Primary School (2, 4, 5) 			
School Priority	Task and Baseline	Timescale and Cost	Outcome with success Criteria	Lead Responsibility	MONITORING EVALUATION January 2020 July 2020 January 2021 July 2021
	<p>National Priority 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p>				

<p>Meet criteria to achieve PLATINUM Sports Games and School Leadership</p>	<p>*Refer to School Games GOLD Criteria and School Leadership PLATINUM Criteria.</p>	<p>N/A</p>	<ul style="list-style-type: none"> ➤ Continue to offer a wide range of sports clubs with leadership opportunities ➤ Less active children identified ➤ Introduce an array of lunchtime clubs 	<p>PE/Sports Co-ordinator to monitor and whole staff contributions</p>	<p>SLT</p>
<p>Promote healthy lifestyle and positive attitudes through Active 30 initiative</p>	<p>Consider which programme will work best for our school. Discussions with staff. Possible options:</p> <ul style="list-style-type: none"> • Daily Mile • Fit for Life • Super Movers • Go Noodle • Get Active <p>Children will take part in 10 minutes exercise daily (except on days with PE). Exercises are varied in order to sustain interest.</p> <p>Whole-school approach will help instil positive attitudes towards physical activity.</p>	<p>TBC</p> <p>(Possible cost of Enhanced SLA – £660)</p>	<ul style="list-style-type: none"> ➤ Daily exercise carried out ➤ Increased number of whole school activities ➤ More children being active and for 10 minutes (to begin with working towards Active 30) during school day ➤ Children can talk about the physical and mental benefits of exercise. 	<p>PE/Sports Co-ordinator</p>	<p>SLT</p>
<p>Use strategies to target less active children and promote interest in physical activity</p>	<p>CM to identify less active children who don't take part in extra-curricular activities half-termly.</p>	<p>N/A</p>	<ul style="list-style-type: none"> ➤ Leap leaders embedded ➤ More children taking part in active play times ➤ CM/KC to monitor leap leader effectiveness 	<p>PE/Sports Co-ordinator and TA</p>	<p>SLT</p>

	JH to train Y5 Leap leaders in leading small playground games. Children will organise games for younger pupils in the school.		➤ Children enjoy physical activity		
National Priority 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.					
Ensure staff have sufficient resources in order to effectively teach PE.	CM to undertake an audit of current PE provision and resources. CM to purchase new stock.	December 2019 onwards	<ul style="list-style-type: none"> ➤ Both PE cupboards will be organised for easy access. ➤ New resources will be purchased and labelled accordingly. 	PE/Sports Co-ordinator	SLT
Compare pupils PE attainment with other curriculum areas	Attend SSP Subject Leader Meetings to keep up to date with latest research into physical activity and how it correlates with academic attainment in core subjects. Use own data and compare to the national average.	September 2019 onwards	<ul style="list-style-type: none"> ➤ Hand-in Termly assessment sheets ➤ Attend SSP subject leader meetings for latest data 	PE/Sports Co-ordinator HT	SLT
Analyse pupils attainment alongside National expectations	Class Teachers to assess percentage of children below, meeting and above expected. Identify any differences between groups (Gender/SEN/PP/BME) Assessment sheets to be given to CM/KC termly.	January 2018 onwards	<ul style="list-style-type: none"> ➤ Collect Termly assessment sheets ➤ PE/Sports Co-ordinator to attend SSP subject leader meetings for latest data and report with staff 	PE/Sports Co-ordinator HT	SLT

			<ul style="list-style-type: none"> ➤ Staff are up to date with latest national developments 		
Develop PE tracking sheets	Develop tracking sheets to monitor individual progress throughout primary school in the different areas of PE (Dance, Gymnastics, Athletics, OAA, Net and Wall, Invasion Games).	January 2019 onwards	<ul style="list-style-type: none"> ➤ PE/Sports Co-ordinator to complete PE tracking sheets using collated assessments 	PE/Sports Co-ordinator + All staff	SLT
Meet criteria to achieve PLATINUM Sports Games and GOLD School Leadership	See National Priority 1				
Continue to contribute to the vision for PE in Blackhall Primary School	<p>Implement Active 30 within school encouraging children to understand the importance of physical activity and healthy lifestyles.</p> <p>Upskilling staff through team teaching and sports coaches.</p>	September 2019 onwards	<ul style="list-style-type: none"> ➤ Whole-school approach will help instil positive attitudes towards physical activity and keeping healthy. ➤ Fit for Life programme to be implemented. ➤ Staff working collaboratively with SSP coaches and outside agencies. 	PE/Sports Co-ordinator + All Staff SSP to support and promote	SLT

	Providing equal opportunities for all children.		➤ Extra-curricular disability clubs i.e. Boccia, NAK etc.		
National Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.					
Continue to support staff in their delivery of PE by working in partnership with coaches.	<p>Staff to attend SSP CPD courses where they feel unsure about different aspect of PE teaching.</p> <p>Support/Coaches to be allocated accordingly in order to boost staff's confidence in teaching specific areas of the Curriculum.</p>	<p>Enhanced SLA allowance + Teacher support time</p> <p>Staff meeting time if required</p> <p>CPD course and delivery of PE through external coaches included in SLA (September 2019 onwards)</p>	<ul style="list-style-type: none"> ➤ Staff to complete questionnaires ➤ Purchase specialist teacher support time ➤ Coaches help staff to develop confidence and quality of teaching by team-teaching 	PE/Sports Co-ordinator SSP	SLT
Introduce a moderation system to monitor teaching in PE	CM to carry out learning walks to observe teaching and coaches. Observe coaches and provide feedback. Each class teacher to record their core task with the help of CM/KC. Use this footage to provide support on how to improve teaching and the quality of lessons – focus on challenging all pupils.	Easter 2021	<ul style="list-style-type: none"> ➤ PE/Sports Co-ordinator to carry out learning walks to identify strengths and weaknesses ➤ PE lessons recorded 	PE/Sports Co-ordinator	SLT

National Priority 4: Broader experience of a range of sports and activities offered to all pupils.

<p>Promote healthy lifestyle and positive attitudes through Active 30 initiative</p>	<p>Use Active 30 to promote enjoyment of physical activity and reduce inactivity in line during school. Activities are varied and are aimed at personal improvement. Staff to record baselines and monitor progress across the year.</p>	<p>Part of SLA Enhanced allowance (September 2020 onwards)</p>	<ul style="list-style-type: none"> ➤ Children experience challenge ➤ Children determined to achieve personal goals ➤ Children become fitter and healthier through increased exercise 	<p>PE/Sports Co-ordinator</p>	<p>SLT</p>
<p>Use strategies to target less active children and promote interest in physical activity</p>	<p>Use data from extra-curricular activities to identify less active children.</p> <p>Leap leaders to lead a variety of games with Infant children and less active.</p> <p>Whole-school to take part in Physical Activity daily in order to achieve active 30.</p> <p>Coaches to take after-school clubs – make activity free as funded by sports premium – Opportunity for all.</p> <p>Buy enhanced SLA with SSP which enables access to festivals. Utilise tiered competition to provide more opportunities to children and a positive experience of sport</p>	<p>September 2019 onwards</p> <p>Included in specialist teacher support time</p> <p>£6700</p>	<ul style="list-style-type: none"> ➤ More children are active for 30 minutes each day ➤ More children taking part in extra-curricular activities ➤ School provides links to clubs ➤ Children can talk about the benefits of exercise to physical and mental well-being 	<p>PE/Sports Co-ordinator TA</p>	<p>SLT</p>

<p>Continue to contribute to the vision for PE in Blackhall Primary School</p>	<p>Implement Active 30 within school encouraging children to understand the importance of physical activity and healthy lifestyles.</p> <p>Upskilling staff through team teaching and sports coaches.</p> <p>Providing equal opportunities for all children.</p>	<p>September 2020 onwards</p>	<ul style="list-style-type: none"> ➤ Whole-school approach will help instil positive attitudes towards physical activity and keeping healthy. ➤ Staff working collaboratively with SSP coaches and outside agencies. ➤ Extra-curricular disability clubs i.e. Boccia, NAK etc. 	<p>PE/Sports Co-ordinator + All Staff</p> <p>SSP to support and promote</p>	<p>SLT</p>
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National Priority 5: Increased participation in competitive sport.

<p>Meet criteria to achieve PLATINUM Sports Games and School Leadership</p>	<p>*Refer to School Games PLATINUM Criteria and School Leadership GOLD Criteria.</p>		<ul style="list-style-type: none"> ➤ Continue to offer a wide range of sports clubs with leadership opportunities ➤ Less active children identified 	<p>PE/Sports Co-ordinator to monitor and whole staff contributions</p>	<p>SLT</p>
<p>Continue to contribute to the vision for PE in Blackhall Primary School</p>	<p>Implement Active 30 within school encouraging children to understand the importance of physical activity and healthy lifestyles.</p> <p>Upskilling staff through team teaching and sports coaches.</p> <p>Providing equal opportunities for all children.</p>	<p>September 2020 onwards</p>	<ul style="list-style-type: none"> ➤ Whole-school approach will help instil positive attitudes towards physical activity and keeping healthy. ➤ Staff working collaboratively with SSP coaches and outside agencies. ➤ Extra-curricular disability clubs i.e. Boccia, NAK etc. 	<p>PE/Sports Co-ordinator + All Staff</p> <p>SSP to support and promote</p>	<p>SLT</p>