

Pupil premium strategy statement for Blackhall Colliery 2016/17

1. Summary information					
School	Blackhall Colliery Primary School				
Academic Year	2016/17	Total PP budget	£146,820	Date of most recent PP Review	Jan 2017
Total number of pupils	269	Number of pupils eligible for PP	116 (43%)	Date for next internal review of this strategy	April 2017

2. Current attainment							
KS1	Blackhall Colliery Percentage of pupils working at expected standard +						
2016	No. of pupils	Reading		Writing		Maths	
		School %	National %	School %	National %	School %	National %
ALL	30	73	74	67	65	80	73
Pupil Premium	15	67	78	53	70	80	77
Non Pupil Premium	15	80		80		80	
National Other Difference		-11 (one child - LA)		-16 (one child - LA)		3	

KS1	Blackhall Colliery Percentage of pupils working at greater depth						
2016	No. of pupils	Reading		Writing		Maths	
		School %	National %	School %	National %	School %	National %
ALL	30	13	24	13	13	13	18
Pupil Premium	15	20	27	7	16	13	20

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Non Pupil Premium	15	7		20		13	
National Other Difference		-7 (not full child)		-9 (not full child)		-7 (not full child)	

KS2	Blackhall Colliery Percentage of pupils working at expected standard +										
	No. of pupils	Reading		Writing		GPS		Maths		RWM	
		School %	National %	School %	National %	School %	National %	School %	National %	School %	National %
ALL	33	61	66	79	74	58	72	70	70	46	53
Pupil Premium	22	59	71	82	79	55	78	59	75	36	60
Non Pupil Premium	11	63		73		64		91			
National Other Diff		-1 (one child MA)		+3%		-23% (3 pupils)		-16% (one child MA)		-23%	

KS2	Blackhall Colliery Percentage of pupils working at greater depth										
	No. of pupils	Reading		Writing		GPS		Maths		RWM	
		School %	National %	School %	National %	School %	National %	School %	National %	School %	National %
ALL	33	15	19	21	15	15	22	6	17	6	5
Pupil Premium	22	18	23	23	18	18	27	9	20	9	7
Non Pupil Premium	11	9		18		9		0			
National Other Diff		-5 (not full child)		5		-8 (one child MA)		-11 (one child HA)		2	

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3. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers		
A.	Pupil premium figures are more than twice the national figures. Deprivation well above national. Stability is lower than national due to the movement of vulnerable families. SEN receiving support is higher than national. Although raise suggests the percentage of pupils with an ECHP plan, we currently have 4 additional pupils awaiting external assessment.	
B.		
C.	Increased expectations from the new curriculum particularly in maths and reading. Further challenge is required from teachers.	
D.	New approaches to maths and reading to become embedded.	
External barriers (issues which also require action outside school, such as low attendance rates)		
D.	Inconsistent parental support Overall attendance has improved but persistent absence has increased when compared to 2015. Persistent absence is similar between pupil premium and non pupil premium.	
4. Desired outcomes		
	<i>Desired outcomes</i>	<i>Success criteria and costs</i>
A.	Staff are used effectively for identified interventions. Staff are trained to ensure individual children receive the appropriate support.	Interventions impact on short term goals. (Recorded by teachers) £78,000
B.	Provide intervention for maths, this will include intervention including practical activities and regular reasoning and investigation activities appropriate to their activity.	Child accessing the interventions make accelerated progress in maths. Differences between the school and national diminishes at the expected standard. The difference also diminishes for those working at greater depth. New resources, £8000 Number of sessions/activity hours provided. Percentage of vulnerable families attending. Programme enrolment following initial contact. Number of families with multiple and complex issues accessing support services to achieve better outcomes determined in action plans.

C.	Working with other schools to learn outstanding practice. Maths lead to work with maths lead from Deaf Hill.	Practice is refined to reflect learning from other schools. £ 600
D.	Reduce barriers to learning through offering support for vulnerable families to cope with emotional and behavioural difficulties. Pastoral support provided to increase attendance and counselling service for pupils and parents.	£15,000 The number of referrals and counselling sessions reduced. Attendance has improved, however persistent absence improved. Improved attitudes to learning.
E.	Raising expectations to meet the high standards of the new curriculum, sharing good practice and accessing support from the local authority on greater depth in maths and reading.	Increased number of children meeting the standard and greater depth. Number of pupils accessing trips and visits. Impact of experience in their work – work scrutiny and monitoring of planning.
F.	Embed accelerated reader and ensure parental involvement increases. The new library system is up and running, 3 nights a week access for parents .	£4000 Accelerated reader £2000 Staffing £ 1500 Library resources and Junior Librarian £7000 Reading Scheme
G.	To monitor the impact of the new spelling programme and provide individual support for pupils across the school.	Outcomes for GPS increase. £600
H.	Subsidise after school clubs, trips and visits to maximise opportunities for learning. At least 2 a term planned as part of the school curriculum. All pupils in year 4 pupil premium can learn a brass instrument for free.	Evidence that increased pupil premium children attend after school clubs. Visits extend childrens knowledge and understanding of the world outside Blackhall. Experiences are reflected in childrens writing. £5000

I.	<p>Identifying pupils pupil premium and SEN, to ensure they receive support.</p> <p>Identifying pupils are more able and receiving support.</p> <p>Opporrunities for challenge within the classromm.</p>	<p>Impacts on progress for the identified children.</p> <p>£1000</p>
J.	<p>Early identification of needs of children in Early years.</p> <p>Providing support for basic skills for speech and language.</p> <p>Provider for 2 year olds in an attemot to increase childrens life chances to deal with the high social deprivation in the area.</p>	<p>Talk boost £600</p> <p>Sounds write training £400</p> <p>Early Excellence Mid leader training £3000</p> <p>Outdoor resources Early years £10,000</p> <p>2 year old provision. £10,000</p>