

Pupil premium strategy statement for Blackhall Primary 2017/18

1. Summary information					
School	Blackhall Colliery Primary School				
Academic Year	2017/18	Total PP budget	£150,333	Date of most recent PP Review	Jan 2017
Total number of pupils	283 (Inc 2yr +Nur) 225 (without)	Number of pupils eligible for PP	113 (51%)	Date for next internal review of this strategy	Dec 2017

2. Current attainment							
KS1	Blackhall Primary Percentage of pupils working at expected standard +						
2017	No. of pupils	Reading		Writing		Maths	
		School %	National % (2016)	School %	National % (2016)	School %	National % (2016)
ALL	27	67%	74%	67%	65%	70%	73%
Pupil Premium	13 (1 child = 8%)	62%	62%	54%	53%	54%	60%
Non Pupil Premium	14 (1 child = 7%)	71%	78%	79%	70%	86%	77%
National Other Difference		-9%	-16%	-25%	-17%	-32%	-17%

KS2	Blackhall Primary Percentage of pupils working at expected standard +										
	No. of pupils	Reading		Writing		GPS		Maths		RWM	
		School %	National %	School %	National %	School %	National %	School %	National %	School %	National %
ALL	29	59%	71%	72%	76%	72%	77%	62%	75%	52%	61%
Pupil Premium	13 (1 child = 8%)	38%	53%	54%	64%	62%	61%	46%	58%	31%	37%
Non Pupil Premium	16 (1 child = 6%)	75%	71%	88%	78%	82%	77%	75%	75%	69%	59%
National Other Diff		-37	-18	-34	-14	-20	-16	-29	-17	-38	-22

3. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers		
A.	Pupil premium figures are more than twice the national figures. Deprivation well above national. Stability is lower than national due to the movement of vulnerable families.	
B.	SEN receiving support is higher than national.	
C.	Increased expectations from the new curriculum particularly in maths and reading. Further challenge is required from teachers.	
D.	New approaches to maths and reading to become embedded.	
E.	New approaches to phonics and spelling to be introduced.	
External barriers (issues which also require action outside school, such as low attendance rates)		
D.	Inconsistent parental support Persistent absence rates	
4. Desired outcomes		
	<i>Desired outcomes</i>	<i>Success criteria and costs</i>
A.	Staff are used effectively for identified interventions. Staff are trained to ensure individual	Interventions impact on short term goals. (Recorded by teachers)

	children receive the appropriate support.	£78,000
B.	Implement new read, write, Inc programmes for phonics and spelling. Provide 1:1 sessions for target children.	PP children make accelerated progress in phonics and reading. Improvement in spelling outcomes by the end of KS2. Differences between the school and national diminishes at the expected standard by the end of KS2. £4600
C.	Monitor the impact of the new schemes – Read, Write, Inc, Spelling Literacy and Language	All schemes having a positive impact on pupil progress. £600
D.	Reduce barriers to learning through offering support for vulnerable families to cope with emotional and behavioural difficulties. Pastoral support provided to increase attendance and counselling service for pupils and parents.	£15,000 The number of referrals and counselling sessions reduced. % Attendance improved Improved attitudes to learning.
E.	Support 3 NQTs to raise attainment and diminish gap.	All NQTs are delivering lessons good or better Lessons are differentiated and target PP children where possible. TA support is used effectively £5000
F.	Raising expectations to meet the high standards of the new curriculum, sharing good practice and accessing support from the local authority on greater depth in maths and reading.	Increased number of children meeting the standard and greater depth. Number of pupils accessing trips and visits. Impact of experience in their work – work scrutiny and monitoring of planning.
G.	Embed accelerated reader and ensure parental involvement increases. The new library system is up and running, 3 nights a week access for parents .	£2590 Accelerated reader £4000 Staffing

H.	Implement reciprocal reading throughout KS2, focusing on vocabulary, using TA support for 1:1 small group intervention.	Increased number of children meeting ARE. Develop the love of reading throughout school £15,000
I.	Subsidise after school clubs, trips and visits to maximise opportunities for learning. At least 2 a term planned as part of the school curriculum. All pupils in year 4 pupil premium can learn a brass instrument for free.	Evidence that increased pupil premium children attend after school clubs. Visits extend children's knowledge and understanding of the world outside Blackhall. Experiences are reflected in children's writing. £5000
J.	Identifying pupils pupil premium and SEN, to ensure they receive support. Identifying pupils are more able and receiving support. Opportunities for challenge within the classroom.	Impacts on progress for the identified children. £1000
K.	Early identification of needs of children in Early years. Providing support for basic skills for speech and language. Provider for 2 year olds in an attempt to increase children's life chances to deal with the high social deprivation in the area.	Talk boost £600 Sounds write training £400 Early Excellence Mid leader training £3000 Outdoor resources Early years £10,000 2 year old provision. £10,000
L.	Extra sessions for SALT.	Improved outcomes for SALT in early years which will impact on progress throughout KS1. £2500