



Special Amendments to Blackhall Primary Behaviour Policy With Whole School Re-Opening - September 2020

Behaviour Principles:

In light of the need for children to behave differently and to follow specific rules on their return to school during the Covid-19 pandemic, this amendment to the Behaviour Policy outlines specific changes to guidance that pupils will have to follow. Our sole guiding principle when making these changes or adjustments is to keep all of our staff, children and families safe. Their wellbeing must be at the forefront of everything we do in school. These amendments are to be communicated to staff, pupils and staff. **Our motto - Be kind, be patient, be safe, be happy.**

Mental Health and Emotional Support:

- Curriculum changes to support the well-being of children - establish a clear routine, a collective focus, PHSE, short tasks with a focus on success, clear expectations in lessons,
- Additional support that pupils can access above and beyond classroom provision if required - use of social stories, school counselling provision

Behaviour Expectations:

In line with the updated Risk Assessment (Autumn 2020) to deter the transmission of Covid - 19, the following rules must be followed as an expectation from all pupils.

- amended expectations about breaks, play times and lunchtimes, including where children may or may not play
- clear rules about coughing or spitting at or towards any other person - **this could lead to exclusion at the discretion of the Head Teacher**
- rewards and sanction system where appropriate if changed from main body of policy
- clear rules for pupils at home about conduct in relation to remote education

School Routines and Procedures:

- **Access to school site is controlled. Children must adhere to altered routines for arrival and departure:**

Children will be expected to stand on the coloured footprints outside their allocated entrance/exit.

Staff will collect children from their meeting point and children will be expected to sanitise their hands upon entry into school building.

Children will be expected to store their outdoor coats, bags and packed lunches from home in their designated cloakrooms for their bubble only.

Water bottles to be stored outside the classroom in corridor, not inside, and children must take them home daily.

Children will then enter the classroom and sit in their designated seat.

- **Following clear instructions on who pupils can socialise with at school:**

Children must remain in their bubble. They must not go inside the classrooms of other bubbles.

Children must only socialise with their peers whilst in school.

- **Moving around the school as per specific instructions:**

Children must use their designated route to access toilets - one at a time and must wash their hands with soap when leaving them.

Children must move to and from their classroom following their specific routes.

Children must not enter any area marked out of bounds, including the library, accelerated reader room and the computer room.

- **Rules about sharing:**

Children will have access to their own stationery pack and must not share those belonging to others.

Any equipment used in the classroom (books, specific resources, PE equipment) may be used only by the children within the bubble and must be cleaned after use.

Drinking bottles must not be shared.

Hygiene and Health Expectations:

Children must follow specific instructions on hygiene, such as hand washing and sanitising

Children must adhere to the high expectations about sneezing, coughing, tissues and disposal - re-enforcing 'catch it, bin it, kill it'

Children must avoid touching their mouth, nose and eyes with hands

Children must tell an adult if they are experiencing symptoms of coronavirus

Rewards and Sanctions:

Class Dojo and **Marvellous Me** remain in place.

Create a **Class Charter** for all children in the bubble. Children must be included in its making, understand it and agree to follow their rules.

Display in the classroom. Edit skills on Class Dojo with specific points for children's age group to be rewarded. No Dojos are to be removed. This will be reviewed later in the term.

Once new expectations are clear to all pupils, staff to continue to follow behaviour system alongside

- Reminder
- Verbal warning
- Name on board
- Name on board with a cross
- Move to another area of the classroom on their own chair
- Inform parents

The additional step of being removed from the classroom cannot be used at present. Children must not be sent to other members of staff or different areas of the school. There should be no children in communal areas - staff room, school office, main entrance.

Bubble staff must communicate with parents if the rules are not being consistently followed in this order - departure times, via telephone or via email.

Record on cpoms brief details of the incident and the action that was taken.

SLT will be available, outside teaching times, to support staff with any behaviour incidents and / or persistent low level non-compliance:

Year 5 / 6 - Mrs Lowes

Year 3 / 4 - Mrs Hainsworth

EYFS / 1 / 2 - Mrs Baker

In the event of any serious incidents, HT / DHT will be available. In the first instance the behaviour/incident is to be reported to the Deputy Head as Safeguarding lead. It also ensures that the Head Teacher is then the final stage, if serious measures are needed.

Mrs Lowes remains the Behaviour and Welfare Lead and will be available, outside teaching hours, to provide advice, discuss any issues arising and any future action needed.