Blackhall Primary School Sports Premium 2019 - 2020

Our sports premium allowance for 2017-2018 is £17,920. We aim to use this funding to have a lasting impact on the health and fitness of our children, by promoting healthy lifestyles, improving the teaching of PE, providing opportunities to participate in a range of competitions, to offer a range of out of school clubs and create links with local sporting clubs.

Easington School Sports Partnership - £6700

National Objective	Programme/Initiative	Cost	Outcomes	Impact and Sustainabil	<u>ity</u>
* Increasing participation in competitive sport. of fes sports and activities offered to *Activities Activities Activitie	Enhanced SLA Programme - Access to: A fully organised annual programme of competitions, tournaments and estivals in addition to the National School Games. Medals purchased for children placed in the interschool competition.	£6700 £13.98	* Opportunities for pupils to participate in a wide range of competition against other schools. * Boosting the self-esteem and confidence of our children who placed within the top three at the inter-school competition.	the festivals/competi LA which children have Festival/Competition Cross Country Dance Cross Country Key Steps Hoopstarz Swimming Dance Cross Country Key Steps Swimming Football	•

Cross Country Final
ear 4 Cross Country
Boccia
Key Steps
Boccia
Swimming
Football
Cross Country Final
ear 5 Cross Country
Tag Rugby
Sportshall Athletics
' Key Steps
Swimming
Dance
Basketball
ear 6 Cross Country
Sportshall Athletics
. Key Steps
Swimming
Cross Country Final

to continue to participate in festivals/competition.
Children return to school with a sense of pride in their achievements, they want to achieve well for the

school.

* The profile of PE and sport being raised across the school as a tool for whole school improvement. * Increased confidence, knowledge and skills of all staff in teaching PE and sport.	developing PE and sports within	£ – Supply	* PE/Sports Coordinator to develop their knowledge and skills of leading and developing PE and sport within school. * Suggestions and support on how to develop PE and sport within school.	* PE/Sports Co-ordinator has attended 1 PE Co-ordinator Meetings to date and has been given information regarding the development of PE and sport within school. This information has been used to enhance the use of the sports premium and sporting opportunities for children in school. * Upskilling the knowledge of the PE/Sports Co-ordinator to use this information to drive PE and sport forward in school.
* Continue to increase participation in competitive sport. * Broader experience of a range of sports and activities offered to pupils.	* A wide range extra-curricular clubs offered, delivered by PE/Sports Co-	Brian Honour - £2475 Yoga - £330	* Opportunities to develop the skills of all pupils.	* Autumn Term Clubs: Football, Football skills, Cross Country, Gymnastics, Sportshall Athletics * Spring Term Clubs Football, Football skills, Cross Country, Dance, Dodgeball, Basketball, Yoga
* Continue to increase participation in competitive sport.	* Football Competition - PPFDA	Fees - £60	* Opportunities to develop the skills of all pupils.	* Tournaments and football matches arranged for children to attend.
. , , , , ,	* Promotion and development of links to local sports clubs and organisations.			

* Broader experience of a range of sports and activities offered to pupils.				
* Increasing participation in competitive sports. * Broader experience of a range of sports and activities offered to all pupils	* Transport to and from festivals/inter- school competitions and events.	£605	* Opportunities for pupils to participate in competition against other schools.	* All Level 2/3 festivals/competitions attended have been at external venues therefore have all required transport. * See competitions/festival attendance table.
* Family Learning — encouraging parents to lead healthy lifestyles and become good role models for their children. * Increased participation in physical activity.	3 3	FOC £150	* Opportunities offered for parents and families to gain an awareness for how to eat healthily and participate in sporting activities with their children.	* All families who participated in the course thoroughly enjoyed the experience and opportunity. * Parents felt they gained a deeper understanding of how to lead a healthier lifestyle. * Shared parental/children success celebrated. * Children were able to access the Beacon of Light facilities.
	Enhanced SLA Programme - Access to:			

* Increased confidence,	* High-quality specialist PE Teacher	£6700	* Support teachers in	* Do staff who undertook Gymnastics coaching in
knowledge and skills of	3 , 3 ,	20,00	the planning and	33
all staff in teaching PE			delivery of areas of PE	PE?
and sport.	* High quality curriculum coaching.		they are less confident.	
				* Based on the beginning of the year staff audits —
* The engagement of all	* Folders for Whole School Planning	£21.98	* Targeted teachers who	staff who identified areas for development worked
pupils in regular physical			will benefit/feel less	alongside a coach or specialist PE teacher in the area
activity.			confident currently to	they identified.
			work with specialist	* Chaff will was this immediate and ideas and
	* New Resources	£	coaches to develop their subject knowledge and	1 33
	New Resources	L	confidence in delivering	knowleage to deliver higher quality FL lessons.
	* Storage Boxes for PE cupboard	£184.40	areas of PE.	* All staff to work towards Active 30.
	Storage Boxes for 12 capboard	2101.10	areas of 12.	The staff to work towards There's 50.
			* All staff to be offered	
			a range of CPD to	
			increase subject	
			knowledge/confidence.	
* The engagement of all	* High-quality specialist PE Teacher		* To support the role of	* Leap Leaders — Y5 children (One class) will be
pupils in regular physical	3 , 3 ,		the sports leaders by	• • • • • • • • • • • • • • • • • • •
activity.			running regular intra-	
	DEVELOPING		school events, providing	
* The profile of PE and			them with training on	
sport being raised across			how to lead the events	1 3
the school.			and supervising them	1
			when doing so.	hopefully raise the profile of in school leadership in
* To continue to develop			4 All 1.11	the future.
School Leadership within			* All children will be	

Sport and intra-school competition.		given the opportunity to compete in an intra- house competition.				
* The engagement of all pupils in regular physical activity — kick-starting healthy active lifestyles.	Lunchtime:	* Opportunity to participate in a range of sports outside of school * Make links with local		ttended at le ng: n:	east 1 after	ach year group wh school club are th
* Broader experience of a	* Sportshall Athletics – Y5/6	sporting clubs.		Club	No of	Year
range of sports and activities offered to all pupils.	After-school Clubs:			Sportshall Athletics	Children 18	Group Y5/6
	* Football — Y3/4/5/6 * Football Skills — Y3/4			Football Skills	9	Y3/4
	* Cross Country – Y1/2/3/4/5/6			Football	17	Y3/4
	* Gymnastics — Y1/2/3/4/5/6			Football	15	Y5/6
	<u>Spring:</u> Morning Club:			Cross Country	22	Y3/4/5/6
	 -			Gymnastics	18	Y3/4/5/6
	* Running Club – Y3/4/5/6			Gymnastics	12	Y1/2
	Lunchtime:		Spring:			
	* Basketball — Y5/6			Club	No of Children	Year
	After-school Clubs:			Running	Cilluren	Group Y3/4/5/6
	* Football - Y3/4/5/6			Basketball		Y5/6
	* Football Skills – Y3/4			Football		Y3/4
	* Yoga — Y3/4					

* The engagement of all pupils in regular physical activity — kick-starting healthy active lifestyles. * The profile of PE and sport being raised across school. * Broader experience of a range of sports and activities offered to all pupils. * The engagement of all pupils in regular physical across school. * Broader experience of a range of sports and activities offered to all pupils. * The engagement of all pupils in regular physical across school. * Broader experience of a range of sports and activities offered to all pupils in regular physical cartivity. * The engagement of all pupils in regular physical activities offered to all pupils in regular physical cartivity.									
* The engagement of all pupils in regular physical activity — kick-starting healthy active lifestyles. * The profile of PE and sport being raised across school. * Broader experience of a range of sports and activities offered to all pupils. * The engagement of all pupils in regular physical requirement, 2 additional sessions to allow more children to participate) * The profile of PE and sport being raised across school. * Broader experience of a range of sports and activities offered to all pupils in regular physical criticity. * The engagement of all physical critic		· · · · · · · · · · · · · · · · · · ·			F	ootball		Y5/6	
* The engagement of all pupils in regular physical activity — kick-starting healthy active lifestyles. * The profile of PE and sport being raised across school. * Broader experience of a trange of sports and activities offered to all pupils. * The engagement of all pupils in regular physical activity — kick-starting healthy active lifestyles. * The profile of PE and sport being raised across school. * Broader experience of a range of sports and activities offered to all pupils. * The engagement of all pupils in regular physical activity — kick-starting healthy active lifestyles. * The profile of PE and sport being raised across school. * Broader experience of a range of sports and activities offered to all pupils in regular physical activity. * The engagement of all pupils in regular ph	*	* Dodgeball —			Y	oga	12	Y3/4	\dashv
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activity — kick-starting healthy active lifestyles. * The profile of PE and sport being raised across school. * Broader experience of a range of sports and activities offered to all pupils. * The engagement of all pupils in regular physical activities. * The engagement of all pupils in regular physical activities.	engagement of all *	* Children attend regular swimming	SLA - £3075	* Opportunities to	[[
healthy active lifestyles. * The profile of PE and sport being raised across school. * Broader experience of a range of sports and activities offered to all pupils. * The engagement of all pupils in regular physical activities. * The engagement of all pupils in regular physical activities.		· •							
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* Broader experience of a range of sports and activities offered to all pupils. * The engagement of all pupils in regular physical activity.						Year 4	Year 4	Year 6/Year 6 pupils who haven't met National	
* Broader experience of a range of sports and activities offered to all pupils. * The engagement of all pupils in regular physical activity.	3	chilaren to participate)						Expectations	
* Broader experience of a range of sports and activities offered to all pupils. * The engagement of all pupils in regular physical activity.	•						Coving	Chambridge	
range of sports and activities offered to all pupils. * The engagement of all pupils in regular physical activity should be taught to: * Sulmming and Water Safety: Authority number wheming instruction either in key stage 1 or key stage 2 in pericular, pupils should be taught to: * * own competential, confidently only feeling the role stages of a least 25 in pericular, pupils should be taught to: * own competential, confidently only feeling the role stages of a least 25 in pericular, pupils should be taught to:	_ d					1st Half Term			
range of sports and activities offered to all pupils. Pupils. * The engagement of all pupils in regular physical activity pupils in regular physical activity. * The engagement of all pupils in regular physical activity.	'					Class 3L	Class 3L	Class I	
activities offered to all pupils. Autumn Spring Summer	of sports and					Year 3		Class 2	
* The engagement of all pupils in regular physical activity. ** In engagement of all pupils in regular physical activity.	33						Class 53		
* The engagement of all pupils in regular physical activitu							Spring	Summer	
Pupils in regular physical All schools must provide swimming instruction either in key stage 1 or key stage 2. In particular, pupils should be taugist to: • swin competently, confidently and proficiently over a distance of at least 25							Year 4		
In porticular, pupils should be tradition to a superior of at least 25 or swir competently, confidently over a distance of at least 25 or swir competently, confidently over a distance of at least 25 or swir competently, confidently over a distance of at least 25 or swir competently, confidently over a distance of at least 25 or swir competently, confidently over a distance of at least 25 or swir competently, confidently over a distance of at least 25 or swir competently.	3 3					Swimming and Water Safi	ety:		
use a range of ztrokes effectively (for example, front craw) backstroke and bi perform safe self-rescue in different water-based situations						In particular, pupils should be ta • swim competently, confide • use a range of strokes eff	ught to: ently and proficiently over a ectively [for example, front c	distance of at least 25 metres rawl, backstroke and breaststroke]	
* Children to learn life skills and water safety.	,								_

* Broader experience of a range of sports and activities offered to pupils. * The profile of PE and sport being raised across school. * Increased confidence, knowledge and skills of all staff in teaching PE and sport. * The engagement of all pupils in regular physical activity. * To continue to develop School Leadership within Sport and intra-school competition.	* High-quality specialist PE Teacher support. * High quality curriculum coaching.	£	* Opportunities to develop the skills of all pupils. * Support teachers in the planning and delivery of areas of PE they are less confident. * Targeted teachers who will benefit/feel less confident currently to work with specialist coaches to develop their subject knowledge and confidence in delivering areas of PE.	* Year 3 children thoroughly enjoyed this experience and were able to demonstrate the skills taught throughout the afternoon to the rest of KS2. * Year 3 children to develop their skills and become 'Skipping leaders' for the school yard to make our playtimes more active. (working towards Active 30) * HT would like more groups to develop their skills and for CC to return to school. PE co-ordinator to investigate.
* Children to learn life skills and water safety. * Broader experience of a range of sports and activities offered to all pupils. * The engagement of all	* Children to be given the opportunity to experience physical outdoor adventures - 'Kayaking'.	£555		

pupils in regular physical activity.		
* The profile of PE and sport being raised across school.		

Current spend: £14,170.36

NB

Awaiting invoice for skipping ropes and skipping afternoon