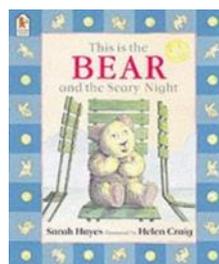
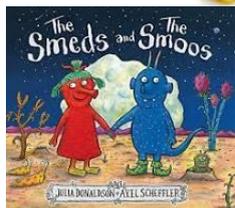


Blackhall Primary School

Bluebells Newsletter- September 2021



Remember look out for your child's photographs on the schools Facebook page.

Welcome

We would firstly like to welcome our new children who have recently started nursery. The Early Year's team look forward to working closely with you and your families. As for our returning children, we hope you have had the opportunity to spend some quality time with your close family and friends. We are enthusiastic to see what the new term will hold and can't wait for the exciting opportunities on offer.

Blackhall Bluebells Practitioners

Mrs Sergeant will remain in three year old nursery with the full time support of Mrs Siggins and Mrs Vincent.

Other Information

As part of your child's time in early years they will be allocated a key person. The role of the key person is to work closely with your child to enable them to achieve the best possible outcomes for your child. Information will follow shortly.

Mrs. Vincent is going to work closely with the parents of our Bluebell children. If you would like any parental support or advice she would be happy to speak to parents at the beginning and end of sessions.

If you have any questions please speak to Mrs. Sergeant.

What's happening next term?

We will begin the term getting to know your child and following their interests. As the term progresses we will explore the topic of 'colour' through the stories *The Smeds and the Smoos* and *The Colour Monster*. *The Colour Monster* is an excellent story to support children to express their feelings. This will then lead us into exploring aliens and outer space. Next we will celebrate 'birthdays' and become circus performers.

Through music and stories we will be exploring rhyme. Children will be encouraged to write their name with greater accuracy, and look for print in their environment.

In maths we will learn about shapes and begin to match number and quantity using our fingers and objects.

After the October holidays we will be investigating 'Light and Dark.' During the topic we will read the story 'This is the Bear and the Scary Night.' As part of our physical development, the children will participate in 'glow disco' and learn to move in various ways.



Outdoors and Adventures

As you may be aware we are in our sixth year of forest schools. Last term we were presented with the Green Trees School platinum award for our dedication to inspiring children to care about our woodland.

We will begin the term by taking a small group of our children blackberry picking. As the term progresses we will once again be starting beach/forest school activities in the local area. Different groups of children we will alternate each week. To enable us to carry out these activities we may require a small number of parent volunteers. Please speak to a member of our team if you are interested.



SNACK MONEY

Please could we remind parents to bring snack money into nursery. This enables us to provide a healthy snack for your child. It also allows us to provide children with a variety of cooking activities. We have recently purchased a mini oven to use in the classroom which will enable children to make their own cakes, biscuits and pizza!

We are asking our preschool parents to bring a contribution of **£1** per week towards snack.



Thank you

Important dates:

W/B 13th September Blackberry Picking (Chosen pupils only)

September-November: Outdoor Adventures: Forest School/ Beach School (TBA)

Colour Run (TBA)

Circus Performance (TBA)

Friday 22nd October Last Day of Term

Monday 1st November Return to Nursery

Bear Hunt at Blackhall Community Park (TBA)

Glow Disco (TBA)



Things to do at home:

NURSERY RHYMES

Stage one Sing nursery rhymes and encourage your child to join in with actions and vocalisations. Leave off the last word and encourage your child to fill in the missing word. e.g. "Humpty Dumpty sat on the wall, Humpty Dumpty had a great..." Singing nursery rhymes and songs to children can help develop their language and communication skills from an early age. Make this type of learning fun, whether this is by using props, music or musical instruments. Creating a fun experience for your child will help engage them and they are more likely to sit and participate.

Stage two- Rhyme Singing nursery rhymes with your child helps teach them about rhymes. Explain that rhyming is when two words sound nearly the same, like "cat" and "hat" or "dog" and "log". Point out the rhyming words in the song or leave off the last word. When your child puts in the missing word, you can say "That rhymes - wall and fall, they rhyme". Once your child understands rhyming, you can have fun on journeys making-up words that rhyme with each other - even made-up words work, e.g. donkey, stonkey.

Three Year Olds: ENVIRONMENTAL PRINT

Environmental print is the print of everyday life- Symbols, signs and labels of everyday life. Examples of environmental print would be the signs used for McDonalds, LEGO, Barbie, ASDA and Cheerio's just to name a few.



Look for print in your children's environment. These could be signs on cereal boxes, snacks, fast food cartons, magazines, sign posts, shop signs, shopping bags etc.

Looking for print in the environment is the starting point for developing reading skills. The letters, numbers, shapes, and colours found in logos for products and stores all provide opportunities for emerging readers to interact with print and the written word in their own environment.

Environmental Print is the first print a child learns to "read". Environmental Print is another way to build confidence in young children and get them excited about reading. When children are excited about reading and print holds meaning for them they will learn much faster and begin to make connections to the world around them. When children use the contextual clues found in Environmental Print to "read" then they will be able to transition into the functional print of school more easily.