

Blackhall Butterflies Newsletter

Spring Term



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Happy New Year

We would firstly like to wish you and your family a Happy New Year. Again we would like to welcome our new starters who have recently started in the Butterflies. The Early Years Team look forward to working closely with these children and their families. We can't wait for the eventful year ahead!

Remember look out for your child's photographs on the schools Facebook page.



Important dates:

School Closes Friday 18th February.
Reopens Monday 28th February

Mothers' day celebrations TBC

Forest School TBC

Easter craft TBC



SNACK MONEY

£1 per week

Please could we remind parents to bring snack money into nursery each week. This enables us to provide a healthy snack for your child and also allows us to provide children with a variety of cooking activities.



What's happening next term?

Our topic this term is 'Traditional Tales.' We will primarily focus on the stories of The Gingerbread Man, Little Red Riding Hood and The Three Little Pigs. The children will be baking cakes for Grandma and decorating delicious homemade gingerbread men! During the story the children will be encouraged to use their 'thinking skills' to plan alternative ways of crossing the river. After reading the story The Three Little Pigs. The Butterflies will be building houses for them using different resources. 🤔

In Butterflies we regularly explore various cultures and talk about similarities and differences. In February this year children will help celebrate Chinese New Year; The year of the tiger, we will be trying a range of Chinese food.

Following British traditions, on Tuesday March 1st we will celebrate 'Shrove Tuesday' and cook pancakes. This will lead us into other stories such as 'The Run Away Pancake.'

Mathematics- Children will also begin to understand and use positional language to discuss the journeys of Little Red Riding Hood and the Gingerbread Man. To support language at home, play simple games such as Hide and Seek or Simon Says and emphasise vocabulary such as 'on,' 'under,' 'behind,' and 'next to.' They will be encouraged to count in order and use the language of quantity and size.

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